REPUBLIKA SLOVENIJA
MINISTRSTVO ZA IZOBRAŽEVANJE, ZNANOST IN MLADINO

CŠOD
CENTER ŠOLSKIH IN OBŠOLSKIH DEJAVNOSTI

EOE Network

I FEEL SLOVENIA

Sofinancira Evropska unija

EOE network Conference 2026 - Outdoor Education in the Context of European Integration

Connecting and Sharing - Outdoor Education as a Tool for Social and Cultural Integration

5–8 October 2026

CŠOD Bohinj, Ribčev Laz 63, 4265 Bohinjsko Jezero, Slovenia

PROGRAMME DRAFT

Monday, 5 October 2026				
12.00 – 13.30	**Time for lunch**			
10.00 – 13.00	**Welcome** and registration			
14.00 – 14.30	**Official opening of the conference** **EOE chair** **Mayor of Bohinj** **CŠOD director**			
14.30 – 15.00	**Keynote speaker, Thomas Pritzkow or Florin Popa ,** Directorate-General for Education, Youth, Sport and Culture, European commission			
15.00 – 15.30	**Coffee break**			
15.30 – 17.30	**Oral presentations** – Parallel Sessions			
	Lecture room **Moderator:**	**Lecture room** **Moderator:**	**Lecture room** **Moderator:**	
15.30 – 16.00	**Gary Reid,** Loretto School, United Kingdom, Scotland	**Barbara Kejžar, Matija Pogačnik**, CŠOD, Slovenia	**Kristina Fratrović, Snjezana Markovic-Zoraja,** Croatia	
	A critical analysis on Outdoor learning integration in Secondary Schools in Scotland and Switzerland	Outdoor Education Without Borders: Mobility as a Pathway to European Collaboration	Interrelationships in Nature	
16.00 – 16.30	**Spela Klofutar,** Zavod Špelinice, Slovenia	**Frances Harris,** University of Hertfordshire, United Kingdom	**Rosa Buonanno,** Italy	
	Family Nature Exploration through the Lens of Plant Blindness and Early Scientific Concepts, an Analysis	Learning Journeys in the Woods: Understanding Children's Diverse Educational Experiences in Forest School	Cultivating Plant Awareness through Outdoor Education: A School Garden Experience in Primary School	
16.30 – 17.00	**Peter Wilde,** bsj Marburg, Germany	**Tina Križnar,** Biotehniški center Naklo, Slovenia	**Barbora Karpíšková,** Lipka – školské zařízení pro environmentální vzdělávání Brno, příspěvková organizace, Czech Republic	
	Exploring the world and yourself in Mountain Adventure & Digital Storytelling	Practical Training in the Nockberge Biosphere Reserve	Digital Ecology in Practice: A Synthesis of Czech Methodologies for Sustainable AI Education	
17.00 – 17.30	**Mareile Betz,** MTU, Kerry, Tralee, Ireland	**Selima Negros, Annalisa Silvanini, Francesca Domenichella, Irene Corazza, Marco Marcassa,** Italy	**Robert Franjić,** CŠOD, Slovenia	
	"What if I don't have a world to grow up in?" - Posthuman Pedagogies as a way forward in Irish Climate Action and Sustainable Development Education	Circle time at forest school: shared practice or pluralistic concept?	Survival week - nature based outdoor program	
17.30 – 18.30	**EOE Annual General Meeting**			
18.00 – 19.30	**Time for Dinner**			
20.00 – 21.00	**Special interest group meeting and Networking, introducing, planing** 1. Higher Education 2. Outdoor centres 3. Early Years Education Outdoors 4. Inclusion & Diversity (breaking barriers) 5. Researchers			

Tuesday, 6 October 2026				
7.30 – 8.30	**Time for breakfast**			
9.00 – 10.00	**Keynote speaker, Mark Manns,** UNESCO, Section of Education for Sustainable Development			
10.00 – 10.30	**Coffee break**			
10.30 – 12.00	**Oral presentations** – Parallel Sessions			
10.30 – 11.00	**Eugenio Otero-Urtaza,** University of Santiago de Compostela. Facultad de Formación del Profesorado, Spain	**Jianing Fu,** University of Edinburgh, United Kingdom	**Ilona Tandzegolskiene-Bielaglove,** Lithuania	**Virginia Gómez Barrios,** Universidad Politécnica de Madrid, Spain
	Ruins in nature and the awakening of historical imagination in educators	Outdoor play as a third space: Micro-cultural transitions of multicultural children between home and school	Exploring Outdoor Education Practices in Schools: An Ethnographic Study of Teachers Implementing PhenoBL	Educational and research expeditions as a tool for training and integral development of students
11.00 – 11.30	**Martin Gröger,** University of Siegen, Germany	**Kateřina Gorčíková, Iva Frýzová,** Masarykova univerzita - Pedagogická fakulta, Czech Republic	**Čuladienė Martyna,** Lithuania	**Tadej Debevec,** University of Ljubljana, Faculty of Sport, Slovenia
	The Breath of the Earth – Carbon Dioxide as a Mediator between Inorganic Matter and Organic Life	One opportunity is not enough – repeated use of authentic learning environments in primary science teacher training	Clarifying Outdoor Education in Formal Curricula: Towards Shared Understanding and Practice	Approaches to Outdoor Education at the Faculty of Sport, University of Ljubljana: Insights from Mountaineering courses
11.30 – 12.00	**Natálie Čeplová,** Masarykova univerzita - Pedagogická fakulta, Czech Republic	**Žan Rode, U**niversity of Ljubljana, Facutly of Education, Slovenia	**Karen Seierøe Barfod,** VIA University College, Denmark	**Jakob F. Thorsteinsson,** University of Iceland, Iceland **Mark Leather**, United Kingdom
	Curriculum hidden in the university model school garden	The CREA+BIRD Project: Initial Phases and Insights from Slovenia	Is There Any Difference? A Comparative Study of Indoor and Outdoor Teaching using Andreas Helmke's Framework of 'Good Teaching'	Under the Open Sky: Building a National Outdoor Studies Program on the Foundation of International Friendship
12.00 – 13.30	**Workshops** – Parallel Sessions 90 min			
	Lawrence Chapman United Kingdom	**Vullings Floor, Aga Leśny** Scale of Cooperation V.O.F., Netherlands	**Petra Nejezchlebová, Eva Kazdová, Lenka Šimková** Lipka – školské zařízení pro environmentální vzdělávání Brno, Czech Republic	**Christine Taylor** Next Level German, Germany
	Breaking Barriers 2027 and beyond: Bringing SEND Learners Together Across Europe Through Nature/adventure-Based Encounters	A Map in Unknown Territory: Designing Outdoor Learning Through The Scale of Cooperation	The School Garden as a Community Gathering Place	DELA / DECILA: Language as Experience in Nature-Based Learning Environments
12.30 – 14.30	**Time for lunch**			
14.30 – 16.00	**Workshops** – Parallel Sessions 90 min			
	Brian Wright University of Edinburgh, United Kingdom	**Jorge Gimeno Pawlowski, Joanna Bochniarz,** Center for Innovative Education, Poland	**Olli Kamunen** Humak University of Applied Sciences, Finland	**Barbora Michalcová** Masarykova univerzita - Pedagogická fakulta Czech Republic
	Learning from each other's places: Bringing global diversity to place-responsive outdoor education	From practice to system: The Center for Innovative Education's path toward a Regional Outdoor Learning Ecosystem	The Power of Stories: Capturing the Impact of Adventure Education	The Observation of Nature not only at the School Garden
16.00 – 16.30	**Coffee break**			
16.30 – 18.00	**Poster presentation**			

Jure Rejec, FSC International (FSC Adria-Balkan), Slovenia / Germany: A Multi-Stakeholder Model for Outdoor Education and Circular Entrepreneurship in the Adria-Balkan Region
Breogán Gómez Requejo, JFK International School, Switzerland: Crossing Borders, Shaping Learning: Rethinking Outdoor Education through International Comparative Perspectives
Diana Vogetseder, Austria: Connecting Local Practices and European Futures: Adult Education for Social Ecologial Transformation
Diana Czajkowska, Niespokojne Nogi, Poland: Just around the corner
Paulina Patro, CEO Nature Coaching Institute, Poland: Preparing Teachers for Outdoor Education: The Children in Nature Cards as a Practical Teaching Tool
Jari Kujala, Finland: Third Way Empathy in Camp School: Supporting Social Learning through Outdoor Pedagogy
Jana Menkynová, Daphne - Inštitút aplikovanej ekológie, Slovakia: Citizen Science with schools and public – example of Living Bratislava Initiative
Anna Fischerová, TEREZA, Educational Centre, Czech Republic: Beyond the Classroom Walls: Turning Everyday Spaces into Powerful Learning Experiences
Pavla Lényiová, Dasa Kocvarova, Daphne - Inštitút aplikovanej ekológie, Slovakia: Movement-based Nature Education for Early Childhood: The Innovative Approach
Agnieszka Kudraszow, Fundacja trzy czte ry!, Poland: Nature as an Everyday Space for Formal Education: Twelve Years of the Puszczyk Nature-Based Education Model
Ilias Thermidis, Sizefxi, Greece: Linking nature skills to life skills

Kelly O´Hara, UBI, Universidade da Beira Interior, Portugal: Paddling Together: A Collaborative School Canoeing Programme for Social Connection and Cultural Inclusion
Pablo Caballero Blanco, Universidad de Sevilla, Spain: "Outdoor Education Day" in initial training teachers
Domen Tominec, University of Ljubljana, Faculty of Sport, Slovenia: Promoting Physical Activity and Social Inclusion in Mountain-Region Universities: The Erasmus+ Project Climb United – Ascend Together
Luka Praprotnik, University of Ljubljana, Facutly of Education, Slovenia: The Role of Outdoor Education in Understanding Biology: An Analysis of Early Childhood Education Students' Perceptions
Agustin Merino, University of Santiago de Compostela, Spain: FACING FIRE: Service-Learning to Enhance Training and Employability in Wildfire Management in Southern Europe
Miguel Cons-Ferreiro, University of Santiago de Compostela, Spain: The case of a relationship between two european universities in the natural environment: 2011-26
Martin Gröger, University of Siegen, Germany: From experience to knowledge about glaciers in an outdoor laboratory and virtual learning environment
Frances Harris, University of Hertfordshire, UK: Development of a Citizen Science Project to Teach and Engage Children and Young People with Nature
Omar Firdaus Mohd Said, Malaysia: Usability Mal-Unity Module Towards the High School Students In Batang Padang District in Perak, Malaysia

18.00 – 19.30	**Time for Dinner**
20.00 – 21.00	**Market Place**, presentation of participants' organisations
	Free evening activities - campfire

Wednesday, 7 October 2026				
7.30 – 8.30	**Time for breakfast**			
9.00 – 9.30	**Ministrstvo za izobraževanje, znanost in mladino / Ministry of Education, Science and Youth**			
9.30 – 10.00	**Coffee break**			
10.00 – 12.00	**Oral presentations and Workshop** – Parallel Sessions			**Workshops**
10.00 – 10.30	**Tomás Aylward,** Munster Technological University, Ireland **Erwin Borremans,** Live, Finland	**Verity Howell,** United Kingdom	**Tamara Chakvetadze,** Georgia	**Ivana Poláčková** CEEV Živica, Slovakia **Workshop 10.00-11.30**
	Empowering Abilities: Adventure Education and Experiential Learning for All - A case study from Erasmus+	How Refusal Could Be the Greatest Win: reflections on working with trauma-impacted children in care	From Intuition to Profession: Building Outdoor Education Systems in Emerging Contexts – The BUNEBARE Model	Experiential learning how to teach about climate change outdoors **Workshop 10.00-11.30**
10.30 – 11.00	**Kit Sattler, U**niversity of Edinburgh, United Kingdom	**Francisco Lombo de León,** Porta Natura, Spain	**Ismael Zosso**, Haute Ecole Pédagogique Vaud, Switzerland	
	Navigating the Unseen: Experiences of Individuals with Chronic Illnesses and Invisible Disabilities in the Outdoors	Collaborative Outdoor Education for Inclusion and Accessibility: A Community-Based Model Integrating Nature, Language Learning and Data-Driven Practice	Governing Outdoor Education in Teacher Education: The Institutionalisation of a Transversal Field	
11.00 – 11.30	**Veronika Lisjak Banko,** CIRIUS Kamnik, Slovenia	**Elena Diana,** Università di Pisa, Italy	**Christiana Glettler,** Private Pädagogische Hochschule Augustinum, Austria	
	How to enable participation in outdoor activities for even the most health-challenged children and adolescents.	The Intersection of Inclusion and Education Outside the Classroom in Italy: The Role of Support Teacher	Gardening for Future - supporting Teachers in an integrative gardening practice	
11.30 – 12.00	**Riehl Jochen,** Mühlenkraft e.V., Germany		**Živa Pečavar,** CŠOD, Slovenia	**Sarah Grocutt** Fitness Excel Training & Education, United Kingdom **Workshop 11.30-13.00**
	Breaking Barriers - Barrierfree Nature Experience as a Process of European Integration		Promoting outdoor learning through seminars for teachers	Exploring Somatic Motion in Natural Spaces – A Walking and Pilates Movement Practice for Embodied Presence and Calm. **Workshop 11.30-13.00**
12.00 – 13.30	**Round table discussion** **Learning Beyond the Classroom: Partnerships with UNESCO Sites for Transformative Education for Sustainable Development** **Moderator: dr. Gregor Torkar** Panelist:			
13.00 – 15.00	**Time for lunch**			
15.00 – 18.00	**Study visit** **Visit to Bohinjska Bistrica Primary School (by bus)** **Lake Bohinj and Mostnica Gorge Exploration (by canoe)** **Cycling through the Bohinj Valley and Visit to Bohinjska Bistrica Primary School** **Rock Climbing below Skalca**			
18.30 – 20.30	**Closing dinner**			

Thursday, 8 October 2026				
7.30 – 8.30	**Time for breakfast**			
9.00 – 10.00	**Keynote speaker, dr. Pavel Zgaga**, Faculty of Education, University of Ljubljana			
10.00 – 10.30	**Coffee break**			
10.30 – 12.30	**Oral presentations** – Parallel Sessions			**Workshops**
10.30 – 11.00	**Zubeyde Genc,** University of Nottingham, United Kingdom	**Marjanca Kos,** University of Ljubljana, Facutly of Education, Slovenia	**Camilla Maria Aviles,** Italy	**Franz Rauch** Institute of Instructional and School Development, University Klagenfurt, Austria **Workshop 10.30-12.00**
	Unlocking Potential in the Outdoors: Forest School as a Pathway to Social and Language Skills for EAL Learners in an English Primary School	Nature for the Very Young: Assessing the Effectiveness of Structured Activities and Nature Didactic Games in Natural Environments for Learning Biology in the Early Years	Outdoor Education as an Organisational Process: A Processual Perspective on Teaching Competence	Action, Reflection, Participation: How to start an Action Research process? **Workshop 10.30-12.00**
11.00 – 11.30	**Suzana Biteznik,** OŠ Podčetrtek, Slovenia	**Chiara Borelli,** University of Bologna, Italy	**Vanda Sigurgeirsdóttir,** University of Iceland, Iceland	
	HOKUS POKUS: Outdoor and experiential science learning as a bridge for collaboration and integration	Reframing Outdoor Education Through Intersectionality and Critical Feminist Posthumanism	Freshman field trips in Leisure Studies: Using field trips and natural spaces as a key to successful integration of new students into university	
11.30 – 12.00	**Klemen banko,** Zavod sv. Stanislava, Slovenia	**Heather Prince,** University of Cumbria - self-funded, United Kingdom	**Graham French,** Bangor University, United Kingdom	
	Opening the Future – Expanding Horizons	Teacher-identified needs for support to expand curricular outdoor learning in schools in England	From the margins to teacher formation? Outdoor learning professionals, pedagogy, and legitimacy in initial teacher education	
12.00 – 12.30	**Margherita Fassari,** Il Pulcino Cooperativa Sociale, Italy	**Carmen Solís Espallargas,** Universidad de Sevilla, Spain	**Nino Kitoshvili,** Alterbridge University, Georgia	
	Outdoor Education and Social-Emotional Learning in Early Childhood: A CASEL-Aligned Perspective	Sustainability in Play: Transforming the Educational Outlook through Outdoor Educational Practices	The Ecological Turn in Media Studies: Re-Establishing Authentic Communication through Outdoor Immersive Learning	
12.30 – 13.30	**Plenary Session and Conclusion** Presentation by the moderators Presentation of the Special Interest Group plans Conference conclusions and plans for EOE 2027			
13.00 – 14.30	**Time for lunch and departure**			
Thursday, 8 October 2026 afternoon				
	Optional in the afternoon			
15.00 – 18.00	**Repeated Study Visits** **Lake Bohinj and Mostnica Gorge Exploration (by canoe)** **Cycling through the Bohinj Valley** **Rock Climbing below Skalca**			
Friday, 9 October 2026				
	Optional Post-conference activities			
	One-Day Hike to Viševnik (2,050 m above sea level) – guided by CŠOD teachers. Additional cost: €20. **Rafting in the Soča Valley – Additional cost: €100.** **Mountain Tour in the Julian Alps – self-organised, with CŠOD providing advice and assistance with planning.**			

Mednarodna konferenca poteka v okviru projekta Krepitev kompetenc strokovnih in vodstvenih delavcev na področju vodenja inovativnega vzgojno-izobraževalnega zavoda v obdobju od 2024 do 2028, ki ga sofinancirata Evropska unija iz Evropskega socialnega sklada plus in Republika Slovenija.